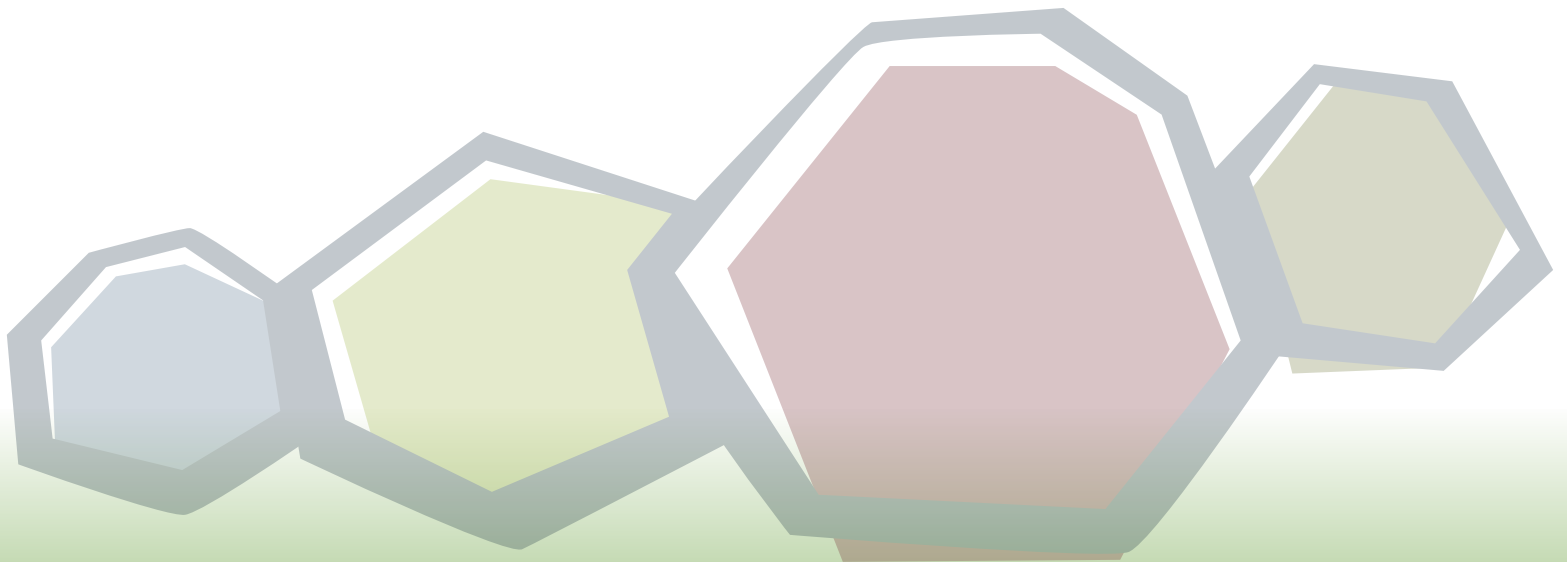




WE TAKE PRIDE  
IN OUR CORE BUSINESS





# LEARNING

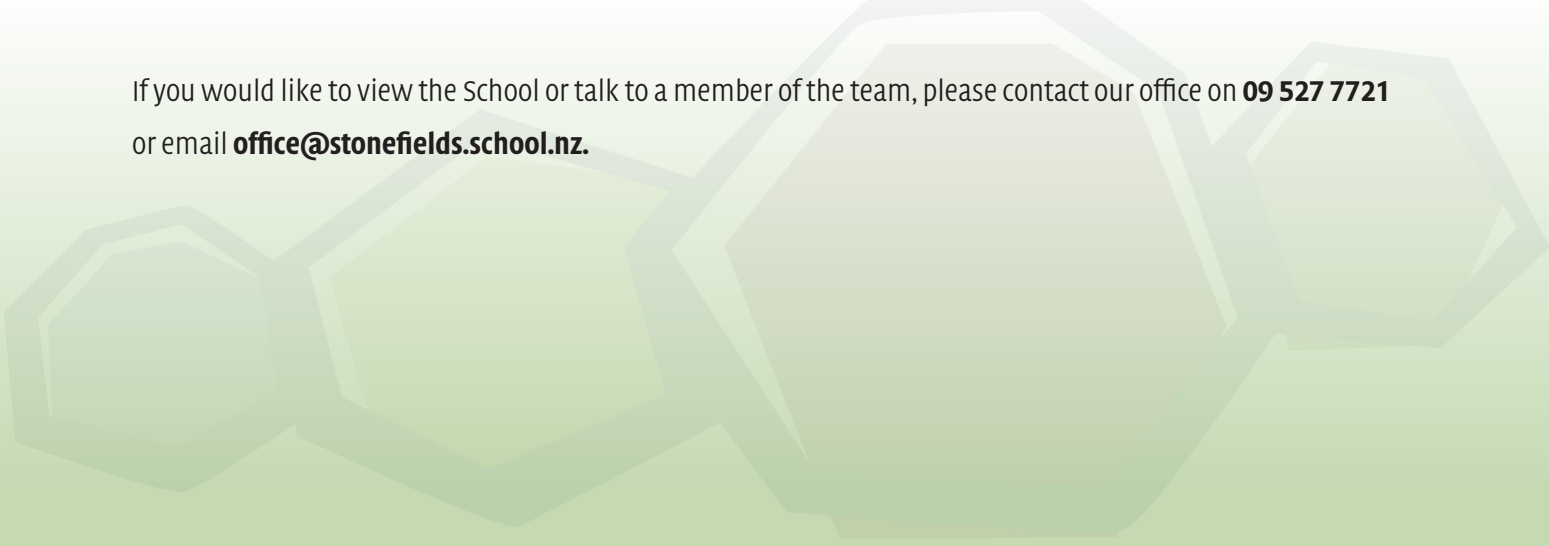
# WELCOME

Stonefields School is a place that is focused on its core purpose of causing learning. Every advantage has been taken to create a School that provides a real, social and open educational experience for each and every one of its learners. Stonefields School prides itself in selecting the right staff who collaborate to ensure the four vision principles become a reality for learners. Learning environments are open, modern and are well resourced with the latest technologies.

Stonefields School embraces research and evidence to ensure the best knowledge and competency outcomes for all learners. The School has a reputation for innovative teaching and learning practices. The philosophy of learning creatively embraces the essence of the New Zealand Curriculum. As a result, the school is showcased throughout New Zealand and a growing number of countries overseas.

We have a supportive and active community who fully involve themselves in School life. The staff are open, fun and motivated to ensure that each learner is stretched and experiences fulfilment in learning.

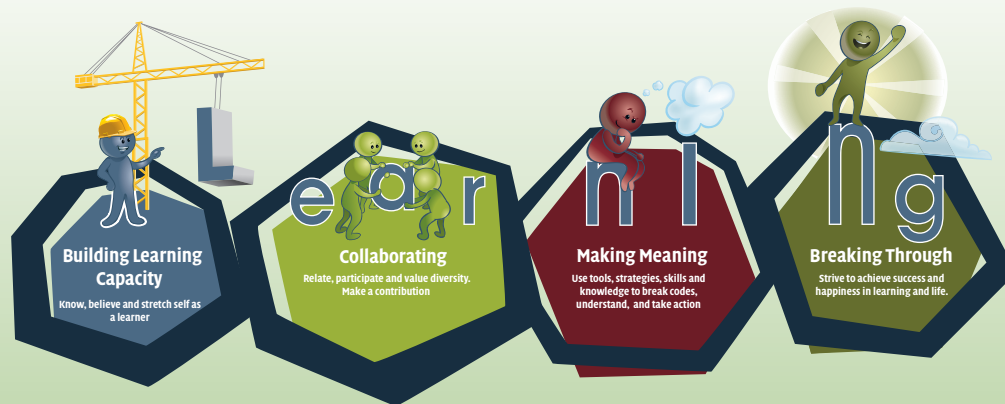
If you would like to view the School or talk to a member of the team, please contact our office on **09 527 7721** or email **[office@stonefields.school.nz](mailto:office@stonefields.school.nz)**.



# VISION

Stonefields School has four vision principles that underpin the Schools strategic purpose and aspirations.

- **Building Learning Capacity** - That all members of Stonefields School develop their learning capacity through goal setting, applying the learner competencies and achieve in National Standard areas. E-learning tools are used to promote and support further learning.
- **Collaborating** - That all members of Stonefields School develop collaborative skills and values to enable them to actively interact and contribute as effective members of any community.
- **Making Meaning** - That all members of Stonefields School problem solve, question, investigate and make decisions using a learning process, thinking tools and a range of learning strategies to deepen their understandings of concepts.
- **Break Through** - That all members of Stonefields School discover and build on strengths and interests to experience further fulfillment in learning.





# ORGANISATIONAL VALUES AND MINDSETS

## Because they're worth it



**Cause Learning** - 'It's what we do'

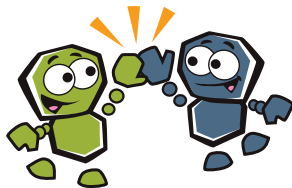


**Be Determined** - 'Dig deep, aim high'



**Be Courageous** - 'Think big, be brave'

**Listen Sincerely** - 'Value the voices'



**Collaborate Actively** - 'We go, not ego'

**Be Evidenced** - 'Informed next steps'



**Inclusive and Respectful** - 'We're all in this together'



**Empower Learners** - 'Make learning visible'



# WHY BUILDING LEARNING CAPACITY?

- Every learner needs to establish strong foundational learning skills in reading, writing and mathematics to enable and access further learning.
- Learning how to learn is of importance in times when information doubles exponentially.
- The acquisition and application of learner dispositions better enables learners to know what to do when they don't know what to do. Building this capacity is increasingly important in times of uncertainty and change.
- Putting students in 'I'm stuck situations' is key to developing their learning capacity and use of the learner qualities.
- Being transparent (visible) about what progress looks like is engaging and motivating for learners. Learners who are empowered to know how they are going and what next, are capable of promoting further learning.
- Building individual's goal setting capability has a positive effect of learning outcomes.
- Access to a variety of e-learning tools further enhances learning and makes learning more engaging.



# WHY COLLABORATING?

- It takes a village to raise a child. Many people collaborating sincerely contribute to the successful educational outcomes and experiences of each learner.
- Proactive and positive relationships are at the heart of effective teaching and learning.
- The internet has influenced and changed the way people interact locally and globally through various social media developments. These environments have great potential to further engage learners, peers and parents.
- We live in a multi cultural community. Much can be learnt and gained when different views and perspectives are sought and valued.
- There is an innate sense and drive in mankind to make a contribution to other people and society as a whole.
- Much more can be achieved and potentially gained when engaged in meaningful collaboration.
- More is gained and learning retained when involved in dialogue and discourse with others.
- Opportunities to teach others moves knowledge to a deeper level of understanding.





# WHY MAKE MEANING?

- There are no easy answers to future problems. Developing a literacy of a 'learning process' is critical to helping learners solve problems, make informed decisions, answer questions and investigate.
- Learning has been powerful when an individual's understanding is deepened.
- The intentional teaching of thinking helps learners to make meaning and deepen understandings.
- In exponential times 'What learning Matters?' continues to evolve and change, learners need to develop and grasp universal understandings (concepts) to make meaning of the world they live in.
- We live in a knowledge era. Individuals need to connect knowledge in new and different ways to solve future problems.

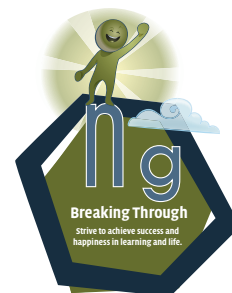
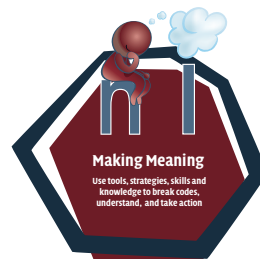


# WHY BREAK THROUGH?

- Every individual has innate or potential interests and strengths.
- Learning fulfilment and levels of happiness are increased and enhanced when individuals are given the opportunity to pursue self/passion led learning.
- Much leverage can be gained when individuals are given the opportunity to pursue self selected learning opportunities.
- The worlds historic notion of 'intelligence' has changed. A wider notion of success is increasingly valued.
- Mastery is critical in times of uncertainty and change.
- A number of the occupations our learners will pursue have not yet been discovered.
- Creating room for student led innovation, entrepreneurship and problem solving opportunities within the School and wider community is engaging and motivating for learners.



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Shift Happens



81 Tihi Street, Stonefields 1072, Auckland • phone. 09 527 7721 • email. [office@stonefields.school.nz](mailto:office@stonefields.school.nz)  
**[www.stonefields.school.nz](http://www.stonefields.school.nz)**

